



Essential information for nonprofits navigating COVID-19

pittsburghfoundation.org/covidwebinar

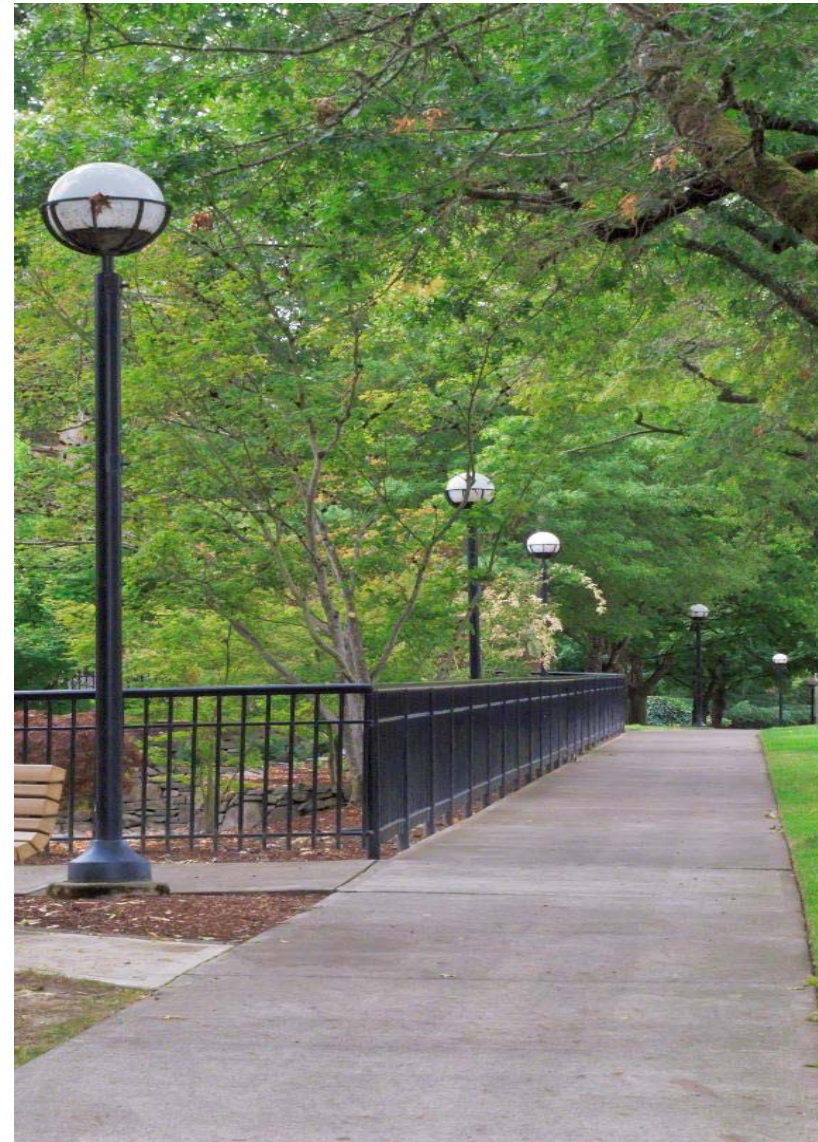


Emerging risks and impacts for higher education

April 21, 2020



The information provided here is of a general nature and is not intended to address the specific circumstances of any individual or entity. In specific circumstances, the services of a professional should be sought. Tax information, if any, contained in this communication was not intended or written to be used by any person for the purpose of avoiding penalties, nor should such information be construed as an opinion upon which any person may rely. The intended recipients of this communication and any attachments are not subject to any limitation on the disclosure of the tax treatment or tax structure of any transaction or matter that is the subject of this communication and any attachments. Baker Tilly Virchow Krause, LLP trading as Baker Tilly is a member of the global network of Baker Tilly International Ltd., the members of which are separate and independent legal entities. © 2020 Baker Tilly Virchow Krause, LLP



Introductions



Susan E Maloney, CPA
Firm Director
+1 (412) 697 6448
susan.maloney@bakertilly.com



Ashley Deihr, CPA, CIA, CFE
Partner
+1 (703) 923 8561
ashley.deihr@bakertilly.com



Agenda

1. CARES Act and other relief funding
2. Accounting and auditing considerations
3. Academic integrity and remote learning impacts
4. Construction and capital planning impacts

CARES Act and other relief funding



CARES Act and other relief funding

- CARES Act- \$14B for higher education
- Other Federal stimulus funding
- Federal, state, local grants and contracts (existing and new)
- Private foundation grants
- Insurance benefits
- Federal Emergency Management Agency (FEMA) funding

CARES Act and other relief funding

What are these funds supposed to be spent on?

- “provide emergency financial aid grants to students for expenses related to the disruption of campus operations due to coronavirus (including eligible expenses under a student’s cost of attendance, such as food, housing, course materials, technology, health care, and child care).”

Is there anything in particular we know we cannot use these funds for?



CARES Act and other relief funding

- What students should receive these funds?
- How should funds be allocated across students (e.g., how should amounts be determined)?
- How and when should funds be distributed funds to students?

CARES Act and other relief funding

- Are these funds treated as taxable income to students?
- Will the spending on these funds be audited?
- What are the tracking and reporting requirements for these funds?



Accounting and auditing considerations



Accounting considerations

- Accounting for:
 - Refunds of Title IV funds and other revenue recognition considerations
 - Costs of coronavirus remediation
- Deferral of accounting standards updates
- Subsequent events



Auditing considerations

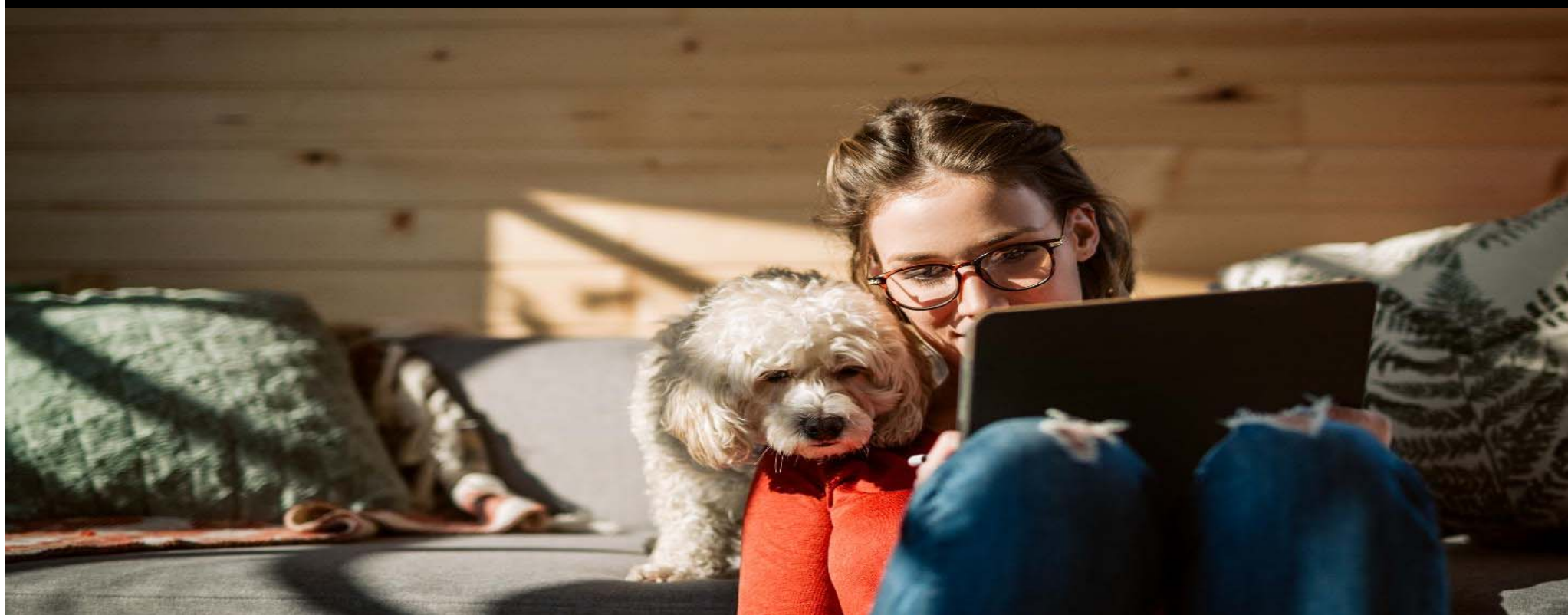
- Changes that may affect your audit:
 - Evaluating risks and uncertainties
 - Subsequent events
 - Going concern
 - Inventory observations
 - Fraud inquiries
 - Access to books and records
 - Internal control
 - Fair value of investments
 - Asset impairments
 - Unusual events

Single audit considerations

Education Stabilization Funds will be subject to testing as part of single audits:

- CFDA 84.425B Education Stabilization Fund Discretionary Grants
- CFDA 84.425C Governor's Emergency Education Relief Fund
- CFDA 84.425D Elementary and Secondary School Emergency Relief Fund
- CFDA 84.425E Higher Education Emergency Relief Fund

Academic integrity and remote learning



Academic integrity and remote learning

- The sudden shift to virtual learning platforms has emphasized the importance of a sound online learning framework to ensure academic continuity
- The shift has also compelled institutions to address related risks in their online learning platforms, and associated financial and brand risks of operating in a virtual environment
- When evaluating processes related to delivering curriculum online, Internal Audit can assist leadership in assessing challenges and making recommendations to address control and compliance gaps and enhance efficiency, effectiveness, and constituent (faculty and student) satisfaction

Remote learning challenges and risks

People

- Lack of communication or clear expectations from institutional leadership
- Ambiguous lines of ownership among offices and personnel tasked with management responsibilities

Process

- Lack of institutional review to ensure online courses meet programmatic and accreditation requirements
- Lack of process and monitoring of third-party vendors and platforms providing online learning
- Lack of process or monitoring to ensure technology accessibility (i.e., ADA 508) requirements are met



Remote learning challenges and risks

Resources

- Insufficient financial resources to support an effective framework and demand for online learning experiences
- Lack of resources to support online learning for underserved populations, particularly if they do not have access to campus technology resources

Information technology

- Ineffective technology system design and bandwidth to meet online platform usage
- Inadequate identification verification process to ensure students are who they say they are
- Lack of formalized cybersecurity and privacy policies and procedures (e.g., weak authentication, weak network security, inadequate end user security settings, weak patch monitoring)



Remote learning challenges and risks

Academic integrity

- Lack of policies, procedures, and infrastructure for academic honesty and integrity
- Insufficient or non-existent training for faculty and students in roles, responsibilities and rights
- Lack of financial support or compensation (e.g., course relief/buyout, extra compensation) to lead academic integrity initiatives
- Lack of monitoring or compliance with institution policies and processes over academic honesty and integrity
- Lack of monitoring tools and resources

Construction and capital planning considerations



Construction risk considerations

- Who is responsible for the Covid-19 projects costs?
- What are acceptable Covid-19 related costs?
- What Covid-19 costs should be avoided?
- What are potential impacts from change orders and insurance policies?



Capital planning considerations

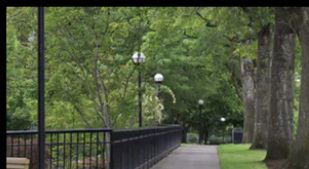
- What is the impact on capital project timelines and costs?
- Are there new health and safety considerations?
- What might the growing use of online learning do to the amount and design of classroom space?
- What is the highest and best use of existing assets?
- Are there additional short term capital needs (e.g., to house first responders)?

ADDITIONAL RESOURCES

Higher education coronavirus resource center

Our higher education professionals have developed a collection of resources to help institutions prioritize and navigate through this challenging time.

WEBINAR



**Providing internal audit value
in this time of uncertainty**

RESOURCE



**COVID-19 construction audit
FAQ for internal auditors and
owners**

WEBINAR



**CARES Act: a guide for small
businesses and not-for-
profits**

ARTICLE



**Higher education accounting
considerations and COVID-19**

<https://www.bakertilly.com/specialties/higher-education-institution-coronavirus-resources>

Baker Tilly's higher education practice

Higher education leaders turn to Baker Tilly to enhance student and institutional success. Our client focus spans from effective risk management to innovative solutions to compliant fiscal reporting and operational controls.

50+

years providing audit, accounting, tax and consulting to higher education clients

400+

higher education clients nationally, including more than 100 audit clients

200+

dedicated professionals serving higher education clients

Visit **bakertilly.com/higher-education** for more information.

Are you on the list?

Sign up for mailings and gain access to complimentary:

- Higher education and not-for-profit specific newsletters and email alerts
- CPE-eligible events and webinars on topics like Uniform Guidance, ASC 606, cybersecurity, fraud and more

Personalize your subscription

Email Address*
carly.albers@bake

First Name*
Carly

Last Name*
Albers

Business Phone
4147787498

Title
Senior Marketing

Company*
Baker Tilly

Address 1
777 E Wisconsin

Please check the following categories you would like to receive emails for:

- ☐ Accounting & Assurance
- ☐ Affordable Housing
- ☐ Agribusiness
- ☐ Asset Management Industry
- ☐ Automotive Manufacturing
- ☐ Banking
- ☐ Construction
- ☐ Craft Brewing
- ☐ Dealership
- ☐ Dental
- ☐ Distribution
- ☐ Doing Business in Canada
- ☐ Doing Business in China
- ☐ Employee Benefits Plans
- ☐ Energy & Utilities
- ☐ Food & Beverage

<https://go.bakertilly.com/subscribenow>

Thank you!

Questions?



Susan E Maloney, CPA
Firm Director
+1 (412) 697 6448
susan.maloney@bakertilly.com



Ashley Deihr, CPA, CIA, CFE
Partner
+1 (703) 923 8561
ashley.deihr@bakertilly.com



COVID-19 AND THE VIRTUAL CLASSROOM: RESOURCES AND STRATEGIES TO KEEP CHILDREN LEARNING

Dr. Emily Levine

Agenda



Struggles and Expectations



Elementary Resources



Summer Opportunities

Challenges

- Work Demands
- Balancing child care and work
- Meeting the needs of everyone
- Being a parent, teacher, and employee
- Access to technology, materials, food



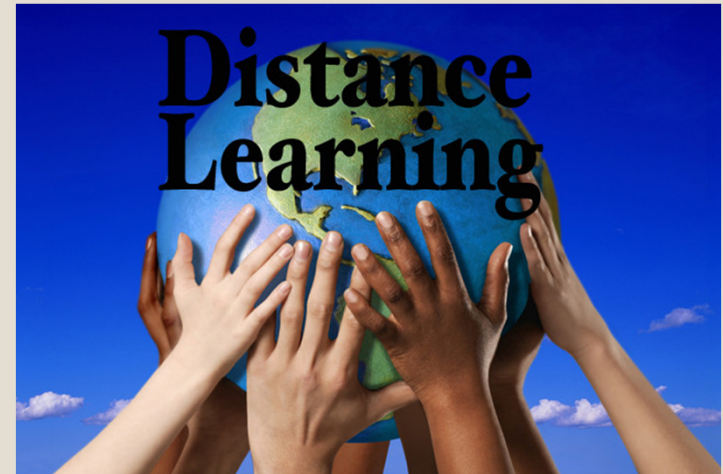
Expectations

- Work completion
- Participation
- Communication



Helpful Resources

- [Time for Kids Magazine](#)
- [Scholastic News](#)
- [GoNoodle](#)
- [Teachers Pay Teachers](#)
- [Xtramath](#)
- [Readworks](#)
- [Khan Academy Kids App](#)



Summer Opportunities

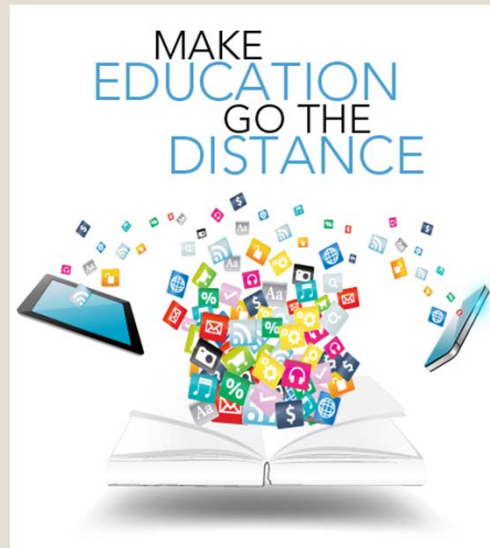
- Look for virtual camps- Art based or interest based
- Cooking Demonstrations- Cupcake and cookie decorating kits
- Virtual tutoring sessions- offered by local teachers or learning centers
- Daily themes
- Neighborhood Scavenger Hunts
- Virtual Field Trips
- Read Aloud Activities
- Social Emotional Learning
- Screen Free Activities- Arts and Crafts, STEM activities, Board Games, Chalk, Painter's Tape, Mock Camp Outs

Teamwork



My Contact Information

Email: Elevine@gatewayk12.org





Get agenda updates here:

pittsburghfoundation.org/covidwebinar